

Formation of professional communicative competence of future financiers

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Communication in modern conditions is the basis for the life support of every firm, organization, enterprise. Leaders spend 50 to 90% of their time communicating. Thanks to communication, the collection, analysis and systematization of information is carried out both inside the enterprise and outside it, the necessary level of interaction with business partners, competing firms, consumers, suppliers, financiers, clients is provided.

Purpose of the research: to identify and substantiate the psychological and pedagogical conditions and means that contribute to the formation of professional English language communicative competence of future financiers.

Object of research: training a specialist in a financial institution for professional activity by means of English language.

Subject of research: the process of formation of English language professional communicative competence of students of a financial institution.

Research hypothesis - the formation of a English language professional communicative competence of future financiers will be effective, if:

- a linguo-pedagogical model of the formation of a English language professional communicative competence of future workers in the field of finance has been developed;
- identified and substantiated psychological and pedagogical conditions and means of forming a English language professional communicative competence;
- defined the criteria, levels and indicators of the formation of a English language professional communicative competence of future financiers;
- the effectiveness of the developed model of the formation of English language professional communicative competence of students of a financial university and the technology of diagnostic control was assessed.

Communicative competence is a system of psychological knowledge about oneself and others, skills, communication skills, strategies of behavior in social situations, allowing to build effective communication in accordance with the goals and conditions of professional and interpersonal interaction, therefore, communication itself can be a factor in the development of this competence, properly constructed. The core communicative skill that unites all the components of the communicative competence of a future specialist is the ability to find optimal forms of communication with partners and colleagues for the effective realization of one's professional potential. When forming communicative competence for the implementation of professional communication in a English language, it is necessary to take into account the characteristics of internal speech, such as extreme situational, structural, component, complexity. When teaching to speak a English language, one must also take into account the fact that mental activity is aimed at making communication. Also, when communicating, the following mechanisms work: the mechanism of orientation and assessment, the mechanism of goal-setting, the mechanism of forecasting, the mechanism of selection, the mechanism of combination, the mechanism of construction, the mechanism of self-regulation. In the classroom, due attention should be paid to the formation of these thought mechanisms. Otherwise, it will be impossible to solve speech-thinking tasks in speaking. And there will be no proper functioning of reading and listening as a means of communication.

To sum up, we can say that communicative competence is very important for both future financiers and for all specialties. It is a complex component concept and phenomenon and includes multidirectional competencies to perform various speech and non-speech actions to achieve certain

goals communication. Through productive and reproductive types, we can work more efficiently and be more literate.

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